

Clarendon 3 School District

P.O. Drawer 270
Turbeville, SC 29162

Grades PK-12

Enrollment 1,248 Students

Superintendent Mary Rice-Crenshaw 843-659-2188

Board Chair Dr. George Green 843-659-2137

Fiscal Authority County Council

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
N/A	N/A	N/A	N/A	N/A

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This district met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Average	No
2005	Average	Average	Yes

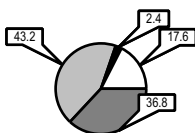
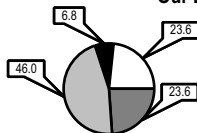
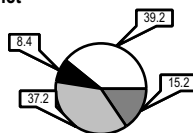
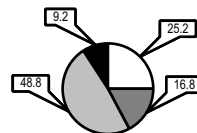
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING





Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies**

Districts with Students like Ours

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	81.5	80.0	N/A	74.2	N/A	N/A
Passed 1 subtest	12.3	10.5	N/A	13.8	N/A	N/A
Passed no subtests	6.2	9.5	N/A	12.0	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.8	N/A
Seniors who met the SAT/ACT requirement	10.8	N/A
Seniors who met the grade point average	45.9	N/A

*Using only the SAT/ACT and grade point average requirements

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	598	98.0	26.9	44.1	26.5	2.5	29.0
Gender							
Male	301	97.7	33.1	46.3	19.9	0.7	20.6
Female	297	98.3	20.6	41.9	33.2	4.3	37.5
Racial/Ethnic Group							
White	359	99.0	15.2	46.4	35.1	3.3	38.4
African American	212	97.6	46.0	38.4	14.1	1.5	15.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	87.5	38.1	57.1	4.8	0.0	4.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	519	98.5	19.8	47.6	30.1	2.5	32.5
Disabled	79	94.9	76.8	18.8	1.4	2.9	4.3
Migrant Status							
Migrant	10	100.0	50.0	40.0	10.0	0.0	10.0
Non-Migrant	588	98.0	26.5	44.2	26.8	2.6	29.4
English Proficiency							
Limited English Proficient	16	87.5	57.1	35.7	7.1	0.0	7.1
Non-Limited English Proficient	582	98.3	26.1	44.3	27.0	2.6	29.6
Socio-Economic Status							
Subsidized meals	353	97.5	38.3	41.9	18.5	1.2	19.8
Full-pay meals	112	99.2	10.5	47.2	38.0	4.4	42.4
Mathematics							
All Students	598	98.5	29.1	40.8	21.9	8.2	30.1
Gender							
Male	301	98.0	32.9	42.0	17.7	7.4	25.1
Female	297	99.0	25.0	39.6	26.3	9.0	35.3
Racial/Ethnic Group							
White	359	99.4	18.9	42.0	26.6	12.4	39.1
African American	212	97.2	46.0	37.4	14.6	2.0	16.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	95.8	36.4	45.5	18.2	0.0	18.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	519	98.8	23.4	42.8	24.4	9.4	33.8
Disabled	79	96.2	68.6	27.1	4.3	0.0	4.3
Migrant Status							
Migrant	10	100.0	40.0	50.0	10.0	0.0	10.0
Non-Migrant	588	98.5	28.9	40.7	22.1	8.3	30.5
English Proficiency							
Limited English Proficient	16	100.0	40.0	46.7	13.3	0.0	13.3
Non-Limited English Proficient	582	98.5	28.8	40.7	22.2	8.4	30.6
Socio-Economic Status							
Subsidized meals	353	97.7	36.4	41.8	17.6	4.2	21.8
Full-pay meals	236	100.0	18.6	39.4	28.1	13.9	42.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	598	98.0	39.4	37.8	13.4	9.3	22.8
Gender							
Male	301	97.0	40.9	37.3	11.1	10.8	21.9
Female	297	99.0	38.0	38.4	15.8	7.9	23.7
Racial/Ethnic Group							
White	359	98.9	25.3	41.4	19.0	14.3	33.3
African American	212	97.6	63.6	29.8	4.5	2.0	6.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	87.5	42.9	52.4	4.8	0.0	4.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	519	98.7	32.7	42.0	14.9	10.4	25.3
Disabled	79	93.7	88.2	7.4	2.9	1.5	4.4
Migrant Status							
Migrant	10	100.0	40.0	50.0	10.0	0.0	10.0
Non-Migrant	588	98.0	39.4	37.6	13.5	9.5	23.0
English Proficiency							
Limited English Proficient	16	87.5	35.7	57.1	7.1	0.0	7.1
Non-Limited English Proficient	582	98.3	39.5	37.3	13.6	9.6	23.2
Socio-Economic Status							
Subsidized meals	353	97.2	51.5	35.4	7.6	5.5	13.1
Full-pay meals	236	99.6	22.2	41.3	21.7	14.8	36.5
Social Studies							
All Students	598	98.2	28.8	44.7	14.8	11.6	26.5
Gender							
Male	301	97.3	31.1	42.9	12.1	13.9	26.1
Female	297	99.0	26.5	46.6	17.6	9.3	26.9
Racial/Ethnic Group							
White	359	99.4	18.0	46.2	18.3	17.5	35.8
African American	212	97.2	47.2	41.6	9.1	2.0	11.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	87.5	28.6	52.4	9.5	9.5	19.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	519	98.7	22.4	48.2	16.7	12.7	29.4
Disabled	79	94.9	73.9	20.3	1.4	4.3	5.8
Migrant Status							
Migrant	10	100.0	50.0	50.0	0.0	0.0	0.0
Non-Migrant	588	98.1	28.4	44.6	15.1	11.8	27.0
English Proficiency							
Limited English Proficient	16	87.5	35.7	50.0	7.1	7.1	14.3
Non-Limited English Proficient	582	98.5	28.6	44.6	15.0	11.7	26.8
Socio-Economic Status							
Subsidized meals	353	97.2	39.9	43.6	11.3	5.2	16.5
Full-pay meals	236	100.0	13.0	46.3	19.9	20.8	40.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	86	98.8	14.1	32.9	44.7	8.2	52.9
	4	97	100.0	16.5	41.2	39.2	3.1	42.3
	5	95	100.0	30.5	44.2	23.2	2.1	25.3
	6	115	97.4	40.2	38.4	20.5	0.9	21.4
	7	113	99.1	33.9	43.8	21.4	0.9	22.3
	8	100	99.0	38.4	48.5	12.1	1.0	13.1
2005	3	77	98.7	6.9	31.9	56.9	4.2	61.1
	4	86	98.8	20.3	44.3	34.2	1.3	35.4
	5	99	100.0	20.8	52.1	25.0	2.1	27.1
	6	97	97.9	41.0	32.5	21.7	4.8	26.5
	7	114	95.6	38.0	49.1	12.0	0.9	13.0
	8	125	97.6	29.1	48.7	21.4	0.9	22.2
Mathematics								
2004	3	86	98.8	20.0	61.2	14.1	4.7	18.8
	4	97	100.0	18.6	49.5	24.7	7.2	32.0
	5	95	100.0	29.5	43.2	16.8	10.5	27.4
	6	115	98.3	41.6	26.5	25.7	6.2	31.9
	7	113	99.1	33.0	44.6	13.4	8.9	22.3
	8	100	100.0	40.0	50.0	7.0	3.0	10.0
2005	3	77	98.7	16.7	59.7	18.1	5.6	23.6
	4	86	100.0	30.0	33.8	23.8	12.5	36.3
	5	99	100.0	21.9	46.9	28.1	3.1	31.3
	6	97	100.0	25.3	41.0	24.1	9.6	33.7
	7	114	97.4	35.5	26.4	24.5	13.6	38.2
	8	125	96.0	38.8	44.0	13.8	3.4	17.2
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	77	98.7	33.3	48.6	13.9	4.2	18.1
	4	86	100.0	43.8	31.3	16.3	8.8	25.0
	5	99	100.0	38.5	34.4	15.6	11.5	27.1
	6	97	99.0	44.6	32.5	14.5	8.4	22.9
	7	114	94.7	38.3	32.7	12.1	16.8	29.0
	8	125	96.8	38.8	46.6	10.3	4.3	14.7
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	77	98.7	23.6	63.9	8.3	4.2	12.5
	4	86	100.0	21.3	37.5	27.5	13.8	41.3
	5	99	100.0	28.1	47.9	14.6	9.4	24.0
	6	97	97.9	39.0	42.7	6.1	12.2	18.3
	7	114	95.6	39.8	38.0	13.9	8.3	22.2
	8	125	97.6	20.5	43.6	17.9	17.9	35.9

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	95	97.9	11.0	24.2	45.1	19.8	64.9
Gender							
Male	45	95.6	16.7	26.2	45.2	11.9	57.1
Female	50	100.0	6.1	22.4	44.9	26.5	71.4
Racial/Ethnic Group							
White	59	96.6	7.3	16.4	49.1	27.3	76.4
African American	33	100.0	18.2	39.4	33.3	9.1	42.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	84	97.6	3.8	25.0	48.8	22.5	71.3
Disabled	11	100.0	63.6	18.2	18.2	N/A	N/A
Migrant Status							
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	93	97.8	11.2	24.7	43.8	20.2	64.0
English Proficiency							
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	97.8	11.2	24.7	43.8	20.2	64.0
Socio-Economic Status							
Subsidized meals	41	100.0	17.1	34.1	39.0	9.8	48.8
Full-pay meals	53	98.1	6.0	16.0	50.0	28.0	78.0
Mathematics							
All Students	95	97.9	15.4	40.7	36.3	7.7	44.0
Gender							
Male	45	95.6	16.7	38.1	40.5	4.8	45.3
Female	50	100.0	14.3	42.9	32.7	10.2	42.9
Racial/Ethnic Group							
White	59	96.6	14.5	34.5	40.0	10.9	50.9
African American	33	100.0	18.2	54.5	24.2	3.0	27.2
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	84	97.6	11.3	40.0	40.0	8.8	48.8
Disabled	11	100.0	45.5	45.5	9.1	N/A	N/A
Migrant Status							
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	93	97.8	15.7	41.6	43.8	7.9	42.7
English Proficiency							
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	97.8	15.7	41.6	34.8	7.9	42.7
Socio-Economic Status							
Subsidized meals	41	100.0	17.1	53.7	39.0	2.4	29.2
Full-pay meals	53	98.1	14.0	30.0	44.0	12.0	56.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship*		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All students	74	94.6%	74	10.8%	83	0.0%	
Gender							
Male	32	93.8%	33	12.1%	39	74.4%	
Female	42	95.2%	41	9.8%	44	81.8%	
Racial/Ethnic Group							
White	50	98.0%	55	14.5%	58	81.0%	
African American	23	87.0%	18	0.0%	24	70.8%	
Asian/Pacific Islander	N/A	N/A	0	N/A	N/A	N/A	
Hispanic	1	I/S	1	I/S	1	I/S	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
Disability Status							
Not disabled	70	97.1%	73	11.0%	73	87.7%	
Disabilities other than speech	4	I/S	1	I/S	10	10.0%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	68	97.1%	74	10.8%	N/A	N/A	
English Proficiency							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	68	97.1%	74	10.8%	74	79.7%	
Socio-Economic Status							
Subsidized meals	28	96.4%	20	5.0%	27	63.0%	
Full-pay meals	40	97.5%	54	13.0%	56	85.7%	

* Using only the SAT/ACT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2005

	Our District	Districts with Students like Ours
Percent	94.6%	N/A

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	83	N/A
Number of Diplomas	0	N/A
Rate	0.0%	N/A

2004-05 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2004	2005	2004	2005	2004	2005
District	474	481	476	483	950	964
State	491	494	495	499	986	993
Nation	508	508	518	520	1026	1028

ACT	English		Math		Reading		Science		Total	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
District	17.5	20.5	17.8	19.5	17.1	20.4	17.3	19.8	17.6	20.3
State	18.8	18.8	19.1	19.3	19.0	19.6	19.3	19.3	19.3	19.4
Nation	20.4	20.4	20.7	20.7	21.3	21.3	20.9	20.9	20.9	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,248)				
First graders who attended full-day kindergarten	99.0%	Down from 99.1%	98.8%	98.6%
Retention rate	4.1%	Up from 2.8%	5.5%	5.4%
Attendance rate	96.5%	Down from 98.4%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%	Down from 3.2%	4.5%	4.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%	Down from 3.3%	4.4%	4.4%
Eligible for gifted and talented	9.0%	Up from 8.2%	11.2%	10.9%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.6%	Up from 9.4%	11.9%	11.2%
Older than usual for grade	6.3%	Up from 5.8%	4.7%	5.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.8%	Up from 0.2%	1.2%	1.2%
Enrolled in AP/IB programs	0.0%	Down from 5.1%	8.4%	9.7%
Successful on AP/IB exams	N/A	N/A	50.2%	51.2%
Enrolled in adult education GED or diploma programs	19	Down from 30	199	158
Completions in adult education GED or diploma programs	1	Down from 5	46	37
Annual dropout rate	0.5%	Down from 0.6%	3.2%	2.9%
Teachers (n= 80)				
Teachers with advanced degrees	48.8%	Down from 51.3%	48.9%	51.4%
Continuing contract teachers	11.3%	Down from 11.5%	82.7%	81.0%
Highly qualified teachers	94.6%	Up from 92.2%	92.4%	92.0%
Teachers with emergency or provisional certificates	2.6%	Down from 3.9%	3.9%	5.1%
Teachers returning from previous year	90.8%	Down from 91.5%	90.3%	90.0%
Teacher attendance rate	93.6%	Down from 94.6%	95.0%	95.0%
Average teacher salary	\$40,737	Up 4.7%	\$41,127	\$41,286
Vacancies for more than nine weeks	0.0%	No change	0.0%	0.4%
Prof. development days/teacher	13.1 days	Down from 13.3 days	15.0 days	14.9 days
District				
Superintendent's years at district	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 22.6 to 1	20.7 to 1	20.6 to 1
Prime instructional time	89.0%	Down from 92.3%	89.3%	89.2%
Dollars spent per pupil*	\$6,220	Up 2.7%	\$7,347	\$7,434
Percent of expenditures for teacher salaries*	56.5%	Down from 56.8%	55.2%	54.5%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	99.0%	Up from 98.2%	98.3%	97.0%
Number of schools	3	Up from 2	11	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	2.3%	Up from 0.0%	3.3%	4.2%
Average age in years of school facilities	31	Down from 34	27	27
Number of schools with SACS accreditation	0	Down from 1	11	8
Average administrator salary	\$64,121	Up 17.6%	\$67,843	\$68,699

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%
	State Objective	Met State Objective
Highly qualified teachers	65.0%	Yes
Student attendance rate	95.3%	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL DISTRICT GOVERNANCE

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	10.0 per board member
Percent New Trustees Completing Orientation	100.0%

DISTRICT SUPERINTENDENT'S REPORT

Clarendon School District 3 has a proud tradition of excellence. I marvel at what our staff and students have accomplished during the 2004-05 school year. Just to mention a few of our accomplishments: PACT scores at all schools show significant gains in reading and math; SAT scores show significant gains; the number of Life Scholars increased over the past two years; ACT scores remain constant; and all schools are implementing strategies to improve teaching and learning across the curriculum.

Our commitment to continuous improvement of the teaching and learning system of Clarendon 3 is evident by the initiatives to improve instruction.

Summer Curriculum Academy
Upgrade Instructional Technology
Continuous Assessment with the Implementation of Flanagan and Map
Instructional Focus Walks
Collaboration with Local College and Universities
Homework Centers
Parents as Teachers and Parent Home Child Initiatives
After-School and Summer Enrichment
Blue Ribbon School Initiative

Thank you for your part in all of our successes.

I am confident our community, parents, and District staff will continue to work together in successful partnership for the benefit of our children.

Mary M. Rice-Crenshaw
Superintendent

